

Job Foundations vs. School to Work

Job Foundations

What is the purpose of Job Foundations?

Engage, connect and plan earlier for students in their second to last year of school through discovery and the completion of the job foundation report that includes actionable next steps for employment

What is it?

- A pilot project through OSPI, DDA, DVR and Spokane County
- Gives employment providers increased discovery time with second year transition students to prepare for employment
- A bridge to school to work

Who is it for?

- Students who are DDA eligible
- Students who will apply for Social Security/SSI
- Students in their second year of transition, ages 19-20 years old
- Students who have a documented disability and/or an IEP or 504 plan

When is it available?

- Student's second year of transition

School to Work

What is the purpose of School to work?

To increase the number of students with developmental disabilities who will leave school with paid employment and provide a smooth transition to adult services and community life

What is it?

- A job placement program
- Occurs over the course of a transition students third/final year
- The goal is paid employment when the student leaves school

Who is it for?

- Student's who are DDA and DVR eligible
- Students who have applied for Social Security/SSI
- Students in their third/final year of transition, ages 20-21 years old
- Students who have completed the Job Foundations report by the end of their second year
- Students who have a documented disability and/or an IEP or 504 plan

When is it available?

- Student's third/final year of transition

Job foundations vs. School to work

Who is involved? Who are your partners?

- Student/family (team)
- Schools/educational service districts
- (ESD)/Office of Superintendent of Public Instruction (OSPI)
- Employment Providers State Agencies (DDA and DVR)

In Summary...

- A report is completed by an employment provider working with the student and the school
- The county approves the report and it is shared with DDA and DVR
- The report is a guide for further supports as needed and to transition to School to Work in the students third/final year

Who is involved? Who are your partners?

- Student/family (team)
- Schools
- County
- Employment Providers
- State Agencies (DDA and DVR)

In Summary...

- Student works with their employment team (employment provider, teacher, DDA case manager, DVR counselor and County, etc.) to set and create future employment goals
- Job foundation report will be used along with planning, discovery and assessments as needed
- Job development occurs
- Preferably, student will be employed by June when they exit school
- Student will transition to ongoing career path services through DDA

